

If you did not receive this sheet at school, print this packet. Read it thoroughly, and follow all directions. Check off each item as you complete the list.

- Read *The Old Man and the Sea*. You can get a copy or read online, just search for “The Old Man and the Sea text.” Do all the activities below to turn in on the 5th. You will have a multiple choice/standardized test on this book. (due 8/5) **YOU CAN TYPE THIS, just access it online!**
- Next, get *How to Read Literature Like a Professor* by Thomas C. Foster. Read the following chapters and summarize on page 3 of this h/o:
 - Introduction: How’d He Do That?
 - Yes, She’s a Christ Figure, Too
 - If She Comes Up, It’s Baptism
 - Geography Matters...
 - ...So Does Season
 - Every Trip is a Quest (Except When It’s Not)
 - Nice to Eat with You: Acts of Communion
 - It’s More Than Just Rain or Snow
 - He’s Blind for a Reason
 - It’s Never Just Heart Disease (due 8/5)
- Get a 1 inch or ½ inch 3 ring binder that opens and closes easily...loops that click open, not the lay-flat kind (NON-NEGOTIABLE) and a packet of tabs. These are available at the dollar store. (due 8/5)
- Complete the contract on page 4 of this packet. (due 8/5)

Definitions for *The Old Man and the Sea* (give a definition for each. Google pictures/places too) YOU CAN TYPE THIS if you access online!

1. Tuna (Albacore)
2. Dolphin fish (not bottlenose dolphin)
3. Mosquito Coast (where on map?)
4. Virgin of Cobre
5. Bodega
6. DiMaggio
7. Dick Sisler
8. John McGraw
9. Fathom
10. Canary Islands
11. Havana
12. To sound (a fish)
13. Manolin (name meaning)
14. Santiago (definition/meaning)
15. Skiff
16. Thole pins
17. Phosphorescence
18. Bonito
19. Tuna fish (Albacore)
20. Man-of-war bird (Frigate) and read this: <https://hanahou.com/20.5/iwa>

2019 Summer Assignment: H. Advanced Composition

BLOGs = <http://schneiderlit.weebly.com/> OR <https://allywilliamspope.weebly.com/>

21. Marlin
22. Broadbill fish
23. Hawksbill, Green, and Loggerhead turtles
24. Stern
25. Bow
26. Thwart
27. Sargasso weed
28. Casablanca
29. Cienfuegos
30. Warbler bird and read this: <https://news.nationalgeographic.com/2015/03/150331-blackpoll-warbler-bird-migration-atlantic-animals-science/>
31. Mako shark
32. Tiller (on a small boat)

General Questions while reading *The Old Man and the Sea*

1. What season is it when the story starts? (symbolism of seasons...remember?)
2. Why lions in his dreams? Symbolic of what?
3. Why the interest in baseball? Symbolic of what?
4. Google the Inflation Calculator. How does 300\$ in 1952 relate to today's value?
5. What is the old man's "alarm clock?"
6. On Day 2, he cleans a fish while towing the marlin. Have you ever cleaned a fish? If not, watch a youtube "how to clean a fish."
7. Will a turtle's heart continue to beat after death? Google it....
8. What does it mean: "A man can be destroyed but not defeated."
9. Check this article out about a marlin and google some more. Recently, teens have caught some big ones as well: <https://www.adventuresportsnetwork.com/sport/fishing/angler-lands-1368-pound-blue-marlin-from-21-foot-boat-just-shy-of-world-record/>

Questions for Class (you need to take notes with page numbers for each topic)

1. What is Santiago's relationship to religion?
2. What is his relationship with nature?
3. What is his relationship like with the marlin?
4. What is his relationship like with the boy?

List Characters in *The Old Man and the Sea* (there's not many!)

Timeline for *The Old Man and the Sea* in Days (list what happens on the days)

1-40—Boy was with him

41-83—*salao*

Day 84 (Day 1 of the book)

Day 85 (Day 2 of the book)

Day 86 (Day 3 of the book)

Day 87 (Day 4 of the book)

Day 88 (Day 5 of the book)

Notes on Assigned Chapters in *How to Read Literature Like a Professor* **YOU CAN TYPE THIS if you access the packet online!**

- Introduction: How'd He Do That?
- Yes, She's a Christ Figure, Too
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- Geography Matters...
- ...So Does Season
- Every Trip is a Quest (Except When It's Not)
- Nice to Eat with You: Acts of Communion
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Class Contract for Honors Advanced Composition

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Print Student Last Name _____ First Name _____ Class Period _____

Student email _____

Parent Section

- I give my student permission to watch videos, snips from YouTube, and films that relate to the curriculum.
- On the line below, please print your email address and phone number. Emails for the teachers of this class are holly.schneider@cobbk12.org or allyson.williams@cobbk12.org. Blogs can be found on the Pope site.

Parent Email (please print EXTREMELY legibly)

Daytime phone

Parent Initials

Student Section: Students Please Initial Each Line.

___ I know that **plagiarism** is using another's **words AND/OR ideas**. I will not plagiarize on papers, tests, worksheets, questionnaires, or any other assignment for this class. I am aware if I even lift ideas from internet sites without citing credit, or if I copy another's worksheet, **including the summer assignment sheet**, I am guilty of plagiarism, the consequence of which is a "0" on the assignment.

___ I know that **electronic devices** are extremely rude to have out during instruction time. Studies show that having a phone out inhibits learning. I will not have my phone out during class unless the assignment calls for it. **Headphones/Earbuds** will NEVER be allowed in this classroom. **If I am caught with a phone or a study sheet of any kind during a test or quiz, I will receive a "0."** No questions asked. Electronic versions of parallel texts assigned are generally available but not always ideal for annotation and note taking.

___ I will not cheat on any test, quiz, or written assignment, including worksheets. All work will be my own, even if a sub is present. When an assignment is given as group work, I will contribute to the work meaningfully. If I cannot, I will come to my teacher for help or for an alternate assignment.

___ I will never discuss or relay the contents of a test or quiz to any other student. If I do, I reveal my total lack of integrity.

___ I understand this is a reading and writing class. I will concentrate on my readings and writings this year. I understand all texts may be challenging and need a second or a third reading for me to gain understanding. **I will reread at home what is read in class, and I will study for each test/quiz.**

___ If I don't understand something, I know my teacher is available to help me before school (except in the case of a faculty meeting), after school, during AO, or maybe even during lunch. If I am struggling, I can get help.

___ I will keep a 3-ring notebook with 5 dividers as instructed over the summer and organize my handouts daily.

___ I understand my teacher will post on her blog the class calendar. If I am absent, I know how to make up what I missed. This blog can be found on the Pope website under "Academics" and then "English."

___ Papers or projects with a due date are considered late, and will be docked, if brought to class with an unexcused tardy or unexcused absence. All papers are to be in **exact MLA format** and submitted exactly as the teacher requests.

___ Grades are not "bumped." An 89.4 is a "B." A 79.4 is a "C." If available, bonus assignments will be announced on the blog and in the classroom throughout the semester. Correctly done bonus assignments allow you to "bump" your own grade.

___ I understand if I skip class, and a paper or test or quiz is due, I will receive a "0" on the given assignment and a referral to the administrator.

___ I understand that late work, after any properly allowed time for **excused-only** absences, will be **heavily** penalized. Long term assignments are due on the day they are due.

___ I understand that if I am in a 7th period class, I will not line up at the door or sneak out of class early.